

Year 6 Expectations

Meeting Expectation Statements Maths	Meeting Expectation Statements Reading	Meeting Expectation Statements Spoken Language	Meeting Expectation Statements Writing
Use negative numbers in context, and calculate intervals across zero	Word Reading Apply knowledge of root words to read aloud and to understand the meaning of unfamiliar words	Talk confidently and fluently in a range of situations, using formal and Standard English as appropriate	Transcription Convert verbs into nouns by adding suffixes, for example, tion, ure
Round any whole number to a required degree of accuracy and solve problems which require answers to be rounded to a specific degree of accuracy	Apply knowledge of prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words	Ask questions to develop ideas and make contributions that take account of others' views	Distinguish between homophones and other words which are often confused
Solve problems involving the relative sizes of two quantities where the missing values can be found by using integer multiplication and division facts	Use combined knowledge of phonemes and word derivations to pronounce words correctly for example: <u>arachnophobia</u> , audience	Explain ideas and opinions giving reasons and evidence	Spell identified commonly misspelt words from Year 5 and 6 word list
Use common factors to simplify fractions; use common multiples to express fractions in the same denomination	Attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words	Take an active part in discussions, taking different roles	Understand that the spelling of some words needs to be learnt specifically
Solve problems involving the calculation of percentages, (for example, of measures) such as 20% of 440 and the use of percentages for comparison	Read fluently, using punctuation to inform meaning	Listen to and consider the views and opinions of others in discussions	Use dictionaries to check the spelling and meaning of words
Multiply 1-digit numbers with up to two decimal places by whole numbers	Reading Comprehension Read and become familiar with a wide range of books, including modern fiction, fiction from our literary heritage, and books from other cultures and traditions	Make contributions to discussions, evaluating others' ideas and responding to them	Use the first three or four letters of a word to check spelling, meaning or both of these in a dictionary
Perform mental calculations, including with mixed operations with large numbers	Read books that are structured in different ways	Sustain and argue a point of view in a debate, using formal language of persuasion	Use a thesaurus
Divide numbers up to 4-digits by a 2-digit whole number using formal written methods of long division and interpret remainder in various ways	Recognise texts that contain features from more than one text type	Express possibilities using hypothetical and speculative language in science and when discussing reading	Use a range of spelling strategies
Use knowledge of order of operations to carry out calculations involving all four operations	Consider and evaluate how effectively texts are structured and laid out	Engage listeners through choice of vocabulary and register according to the context	Choose which shape of a letter to use when given choices and deciding, as part of their personal style, whether or not to join specific letters.
Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions	Read non-fiction texts to support other curriculum areas	Perform own compositions, using appropriate intonation and volume and expression so that literal and implied meaning is made clear	Choose the writing implement that is best suited for a task (e.g. quick notes, letters)
Multiply simple pairs of proper fractions, writing the answer in its simplest form	Read closely to ensure understanding	Perform poems or plays from memory, making deliberate choices about how they convey ideas about characters, contexts and atmosphere	Composition Identify the audience for and purpose of the writing
Divide proper fractions by whole numbers ($\frac{1}{4} \div 2 = 1/16$)	Recommend books that they have read to their peers, giving reasons for their choices		Choose the appropriate form and register for the audience and purpose of the writing
Associate a fraction with division and calculate decimal fraction equivalents (for example, 0.375 for $\frac{3}{8}$)	Identify and discuss themes in a range of writing and across longer texts		Use grammatical structures/features and choose vocabulary appropriate to the audience, purpose and degree of formality to make meaning clear and create effect
Express missing number problems algebraically	Identify and discuss the conventions of different text types		Use a range of sentence starters to create specific effects, for example, adverbials, conjunctions, ing, ed
Find pairs of numbers that satisfy number sentences involving two unknowns	Identify key points in an appropriate text		Use developed noun phrases to add detail to sentences
Recognise, describe and build simple 3D shapes, including making nets	Learn a range of poetry by heart for example, narrative verse, sonnet		Use the passive voice to present information with a different emphasis
Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangle, quadrilateral and regular polygons	Prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone, volume and action		Use commas to mark phrases and clauses
Illustrate and name parts of circles, including radius, diameter and circumference and know that the radius is half the diameter	Identify and comment on writer's choice of vocabulary, giving examples and explanation		Sustain and develop main ideas logically in narrative and non-narrative writing
Use, read, write and convert between standard units,	Identify and explain how writers use grammatical		Use character, dialogue and action to advance events in

converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to 3 decimal places	features for effect for example, the use of short sentences to build tension		narrative writing
Calculate the area of a parallelogram and triangles and calculate, estimate and compare volume of cubes and cuboids using standard units	Show awareness of the writers' craft by commenting on use of language, grammatical features and structure of texts		Summarise text, conveying key information
Interpret and construct pie charts and line graphs and use these to solve problems	Express a personal point of view about a text, giving reasons linked to evidence from texts		Write paragraphs with a topic sentence which clearly signal a change in, for example, subject, time, place, event
	Raise queries about texts		Use organisational and presentational devices to structure text and to guide the reader, for example, headings, bullet points, underlining
	Make connections between other similar texts, prior knowledge and experience and explain the links		
	Compare different versions of texts and explain the differences and similarities		
	Listen to others' ideas and opinions about a text		
	Build on others' ideas and opinions about a text in discussion		
	Explain and comment on explicit and implicit points of view		
	Summarise key information from different parts of a text		
	Recognise the writer's point of view and discuss it		
	Present a personal point of view based on what has been read		
	Present a counter-argument in response to others' points of view		
	Provide reasoned justifications for their views		
	Refer to the text to support opinion		
	Distinguish between statements of fact and opinion		
	Find information using skimming to establish main idea		
	Use scanning to find specific information		
	Text mark to make research efficient and fast		
	Organise information or evidence appropriately		