This is Chorley New Road Primary Academy Publication Scheme Information available under the Freedom of Information Act 2000

The governing body is responsible for maintenance of this scheme.

1. Introduction: what a publication scheme is and why it has been developed

One of the aims of the Freedom of Information Act 2000 (which is referred to as FOIA in the rest of this document) is that public authorities, including all maintained schools, should be clear and proactive about the information they will make public.

To do this we must produce a publication scheme, setting out:

- The classes of information which we publish or intend to publish;
- The manner in which the information will be published; and
- Whether the information is available free of charge or on payment.

The scheme covers information already published and information which is to be published in the future. All information in our publication scheme is either available for you on our website to download and print off or available in paper form.

Some information which we hold may not be made public, for example personal information.

This publication scheme conforms to the model scheme for schools approved by the Information Commissioner.

2. Aims and Objectives

Chorley New Road Primary Academy is a caring community where everyone can realise their full potential. The school aims to:

- Ensure that Chorley New Road Primary is an improving, effective school;
- Provide for the development of the whole child including excellent qualities of mind, body, spirit, feeling and imagination;
- Provide a broad, balanced curriculum;
- Foster a joy in learning for life and a joy in life.
- Have a secure, safe, happy environment which caters for the needs and aspirations of all members of the school community;
- Have high expectation for all members of the school community;
- Have a thriving partnership between the school, the home and the community;
- Foster individual self-esteem, together with respect for others;
- Provide equal opportunity for all, regardless of intellect, creed, race or sex;
- Ensure that the ethos of the school is based on mutual trust and respect

and this publication scheme is a means of showing how we are pursuing these aims.

3. Categories of information published

The publication scheme guides you to information which we currently publish (or have recently published) or which we will publish in the future. This is split into categories of information known as 'classes'. These are contained in section 6 of this scheme.

4. How to request information

If you require a paper version of any of the documents within the scheme, please contact the school by telephone, email, or letter. Contact details are set out below or you can visit our website at www.cnr.bolton.sch.uk

Email:office@cnr.bolton.sch.uk

Tel: 01204 3337046

Contact Address: Chorley New Road, Horwich, Bolton BL6 6EW

To help us process your request quickly, please clearly mark any correspondence **"PUBLICATION" SCHEME REQUEST"** (in CAPITALS please)

FOI requests must be fully responded within 20 (school) working days by law. The information will be provided unless the school can provide an exemption under the FOI act A more detailed guide to FOI exemptions is here:

https://ico.org.uk/for-organisations/guide-to-freedom-of-information/

If the information you're looking for isn't available via the scheme [and isn't on our website], you can still contact the school to ask if we have it.

5. Paying for information

Information published on our website is free, although you may incur costs from your Internet service provider. If you don't have Internet access, you can access our website using a local library or an Internet café.

Single copies of information covered by this publication are provided free unless stated otherwise in section 6. If your request means that we have to do a lot of photocopying or printing, or pay a large postage charge, or is for a priced item such as some printed publications or videos we will let you know the cost before fulfilling your request. Where there is a charge this will be indicated by a £ sign in the charge box.

6. Classes of Information Currently Published

Class 1 Who we are and what we do.

(Organisational information, structures, location and contacts.)

Class 1 Where Information can be obtained		Charge
School Website	 the name, address and telephone number of the school, and the type of school the names of the head teacher and chair of governors Who's who in school Who's who on the Governing Board and the basis of appointment. 	

 information on the school policy on admissions a statement of the school's ethos and values details of any affiliations with a particular religion or religious denomination, the religious education provided, parents' right to withdraw their child from religious education and collective worship and the alternative provision for those pupils 	
 information about the school's policy on providing for pupils with special educational needs National Curriculum assessment results for appropriate Key Stages, with national summary figures the arrangements for visits to the school by prospective parents 	

Class 2 What we spend and how we spend it

(Financial information relating to projected and actual income and expenditure, procurement, contracts and financial audits)

Class 2		Charge
Where Information can be obtained		
School Office	Agreed minutes of meetings of the governing board and its committees [current and last full academic school year]	
School Office	Audit Reports	
School Office	Budget Information	

Class 3 What our priorities are and how we are doing

(Strategies an plans, performance indicators, audits, inspections and reviews)

Class 3		Charge
Where Information can be obtained		
School Website	Performance Data	
Section: About Us		
School Website	Latest OFSTED report	
Section: About Us		
School Office	Post OFSTED Action Plan	
	A plan setting out the actions required following	
	the last Ofsted inspection and where	
	appropriate an action plan following inspection	
	of religious education where the school is	
	designated as having a religious character	
School Office	Performance Management Policy and	
	procedures	

Class 4 How we make decisions –Current and previous 3 years

(Decision making processes and records of decisions)

Class 4		Charge
Where Information can be obtained		
School Website	Admissions Policy/ Information	
Section: Parent		
Information/ Admissions		
School Office	Agendas and minutes of Governing Board	
	meetings (this will exclude information	
	regarded as private to the meetings).	

Class 5 –Our policies and procedures

(Current written protocols, policies and procedures for delivering services and responsibilities)

Class 5		Charge
Where Information can l	be obtained	
School Office	Home – school agreement Statement of the school's aims and values, the school's responsibilities, the parental responsibilities and the school's expectations of its pupils for example homework arrangements	
School Office	Curriculum Policy Statement on following the policy for the secular curriculum subjects and religious education and schemes of work and syllabuses currently used by the school	
School Office	Sex Education Policy Statement of policy with regard to sex and relationship education	
School Website Section: Parent Information/Policies	SEND Policy Information about the school's policy on providing for pupils with special educational needs	
School Website Section: Parent Information/Policies	Accessibility Plans Plan for increasing participation of disabled pupils in the school's curriculum, improving the accessibility of the physical environment and improving delivery of information to disabled pupils.	
School Website Section: Parent Information/Policies School Office	Equality Policy Statement of policy for promoting race, disability and gender equality Collective Worship Statement of arrangements for the required daily act of collective worship	
School Website Section: Parent Information/Policies	Statement of policy for safeguarding and promoting welfare of pupils at the school	

	Behaviour	
	Safeguarding/ Child Protection Policy	
	Statement of general principles on behaviour	
	and discipline and of measures taken by the	
	head teacher to prevent bullying.	
	Records Management and personal data	
	policies including:	
	 Information security policies 	
	 Records retention, destruction and 	
	archiving.	
	 Data Protection (including information 	
	sharing)	
School Website	Charging and Remissions Policies	
Section: Parent	A statement of the school's policy with respect	
Information/Policies	to charges and remissions for any optional	
	extra or board and lodging for which charges	
	are permitted, for example school	
	publications, music tuition, trips	
School Office	Health and Safety Policy and Risk Assessment	
	Statement of general policy with respect to	
	health and safety at work of employees (and	
	others) and the organisation and	
	arrangements for carrying out the policy	
School Website	Complaints procedure	
Section: Parent	Statement of procedures for dealing with	
Information/Policies	complaints	
School Office	Performance Management of Staff	
	Statement of procedures adopted by the	
	governing body relating to the performance	
	management of staff and the annual report of	
	the head teacher on the effectiveness of	
	appraisal procedures	
School Office	Staff Conduct, Discipline and Grievance	
	Statement of procedure for regulating conduct	
	and discipline of school staff and procedures	
	by which staff may seek redress for grievance	
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Class 6 –Lists and Registers

(Currently maintained lists and registers excluding attendance registers)

Class 6 Where Information can be obtained		Charge
School Office	Curriculum circulars and statutory	
	instruments	
	Any statutory instruments, departmental	
	circulars and administrative memoranda sent	
	by the Department of Education and Skills to	
	the head teacher or governing body relating to	
	the curriculum	
School Office	Asset Register	

Class 7 - The Services we offer

(Information about the services we offer)

Class 7		Charge
Where Information can be obtained		
School Office	Extra -Curricular Activities	

7. Feedback and Complaints

We welcome any comments or suggestions you may have about the scheme. If you want to make any comments about this publication scheme or if you require further assistance or wish to make a complaint then initially this should be addressed to the Head Teacher.

If you are not satisfied with the assistance that you get or if we have not been able to resolve your complaint and you feel that a formal complaint needs to be made then this should be addressed to the Information Commissioner's Office. This is the organisation that ensures compliance with the Freedom of Information Act 2000 and that deals with formal complaints. They can be contacted at:

Information Commissioner, Wycliffe House, Water Lane, Wilmslow, Cheshire, SK9 5AF

or

Email: contact@QPCSgovernors.org

Website: www.ico.org.uk