

Curriculum Intent In Full



Our curriculum is **purposeful** and designed to **both inspire and** create **ambitious learners'** with their **well-being** at its core. As a school we are fully inclusive and our curriculum is both adaptable and flexible to meet the needs of **all** learners, developing their knowledge, skills and behaviours, to apply what they know and can do with increasing **fluency** and **independence**. Thus enabling them to become **successful leaders and caring people**. A clear structure is in place to develop their **vocabulary** year on year. Our curriculum is coherently planned and sequenced towards cumulatively gained knowledge and skills. Children are encouraged to be reflective and review prior learning enabling them to develop and adapt to new learning. Local content supports children's sense of belonging and identity and is further developed to enable appreciation of the wider diversities of societies and groups, nationally and globally. Our clearly articulated whole-school approach is founded on a set of **High Performance Learning** skills and behaviours (**hard-working, agile, empathetic, realising, creative, meta-thinking, linking and analysing**) and are evident across the school- in all subjects and key stages. Learners are given opportunities to ask perceptive questions, think critically, weigh evidence, sift arguments, develop perspective and judgement so they may understand the complexity and diversity of the curriculum, **developing all pupils to become successful caring citizens of the future**. Decision-making is driven by the needs of learners.

There is a clear and structured review process where children and staff can evidence the breadth and challenge for all. Learners are encouraged to showcase their knowledge in numerous ways, with many **opportunities** to engage in multiple wider experiences beyond the classroom.