

Sports Premium Grant Spending



Total fund allocated: £18,560

Date Updated: September 2022

School Principles for PE and Sport Premium Grant Spend Children will benefit from high quality PE & Sport.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement. (DFEE 2021)

Key Priorities:

At Chorley New Road Primary Academy, children will benefit from:

- A fully inclusive PE & Sport curriculum.
- Competitive Sport
- High quality PE & Sport in a safe but challenging, fun environment.
- A curriculum which has benefitted from rigor and sustainability in planning, monitoring and development
- Opportunities to engage in different sport clubs
 - Outdoor and Adventurous Activities

 RAG rated progress: Red needs addressing Amber addressing but further improvement needed Green achieving consistently

Meeting national curriculum requirements for swimming and water	Please complete all of the below:
safety	
What percentage of your Year 6 pupils could swim competently,	75%
confidently and proficiently over a distance of at least 25 metres when	
they left your primary school at the end of last academic year 2022?	
What percentage of your Year 6 pupils could use a range of strokes	75%
effectively [for example, front crawl, backstroke and breaststroke]	
when they left your primary school at the end of 2022?	

What percentage of your Year 6 pupils could perform safe self-rescue	75%	
in different water-based situations when they left your primary school		
at the end of 2022?		
Schools can choose to use the Primary PE and Sport Premium to	Yes/No	
provide additional provision for swimming, but this must be for activity	We have used and will use the sports premium to target non swimmers in	
over and above the national curriculum requirements. Have you used it	Year 6.	
in this way?		

Key Indicator 1: Health and Well –being: **Key indicator 1:** The engagement of <u>all pupils</u> in regular physical activity (The Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school)

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Progress – RAG rating 2022-2023	2023/2024
For children to be able to swim at least 25m by the end of KS2, use a range of strokes and perform safe self-rescue.	Yr 6 non-swimmers identified and those children along with yr 5 swimmers to attend swimming	Swimming: £4378	More children will become proficient in swimming and meeting the expectation to swim 25m by the end of KS2	Continue with allocated year groups for swimming to ensure all children access the provision. Celebrate swimming achievements to encourage/ motivate pupils		
Increased opportunities for activity and managing a healthy lifestyle.	Be Active for thirty minutes each day. Know about a healthy balanced diet Know about good relationships — Show Racism the Red card event	Kapow: £294 BWFC – show racism the red card event- £540	-Daily Mile used by all classesYoga / mindfulness activities in class using Kapow or other resources -Sessions re healthy living and a balanced diet bought into PHSCE sessions across the school.	Throughout the curriculum, pupils will receive the message about the importance of a healthy lifestyle and this will encourage them to make healthy choices		

	Forest school learning	Forest school outdoor learning	-BWFC – show racism the red card event- (healthy minds).			
		opportunities	(neartify minus).			
Further opportunities to be created for sports.	Increased participation in extra-curricular sport.	f168 x 2 = f336 Sports coach- f600 Multi skills club f180	CNR have taken part in gymnastics competitions -Wider range of clubs offered: dance, gym, football for all KS2, cricket (summer term).	Clubs and take up of clubs has been much better since the start of 2021 / 22		
		£832 Subsidise travel costs - £800	Develop resilience and experience activities that they would not otherwise take part in	Look at accessing outdoor adventurous activities for Y4 during the summer term		
		PGL trip — subsidised £1,200	Residential trip to PGL for yr 6 to experience staying away and activities that they would not otherwise encounter	Booked for Summer 2023		
Key	indicator 2: The pro	file of PE and s	port being raised across the	he school as a tool for whole school impr	ovement	
Children to become more competent with areas of PE	Provide high quality teaching of PE for an extensive range of physical activities	£6000	PE sports teacher teaching PE across key stage 2	Staff will become more competent through team teaching with PE specialist		
To be involved in team competitions.	Be a part of the Chorley School Sports Partnership	£1,200	Chorley School Sports Partnership continues to organise competitive sports at local, accessible	A network of eight local schools coordinate a variety of different sports throughout the year.		

			locations. It provides our children with a vital opportunity to be competitive in the locality. It also "showcases" the facilities available to them away from school and provides a link to	 The network appoints a coordinator who runs the network on behalf of the schools. Coaching during curriculum time is provided by the coordinator which further reinforces teaching skills. Three network meetings were delivered virtually to co-ordinate sports over the school year. 		
			sports clubs in the borough.	- Teachers help organise sports to develop sustainability		
Raise the prolife of PE and sport through whole school focus days/ weeks	Plan annual sports day and sports focus week and invite all stakeholders to attend -Inter house sports competitions	Equipment: £100	Profile of PE and sport will be raised across the school	Offering more sporting opportunities across a wide range of different sports and competitions. Sports days did take place but in classes June 21 due to restrictions.		
More opportunities to involve children in team-based games and to learn	Identify play leaders in KS2 to lead activities on both the KS1/ 2 yard	£450	Year 5 pupils trained by BWFC on the Playmaker award.	Monitoring and pupil feedback. During Covid this was done in classes so limited availability.		
to become leaders of the future	Brightleaders working with school council and sports leaders across school	£3,200	Year 4/5 to be trained to become leaders of the future	Children to understand that everyone can be leader not matter what their background or sporting ability		
Key indica	tor 3: Professional de	velopment in P	E: Increased confidence,	knowledge and skills of all staff in teaching	g PE and sp	ort
To improve staff expertise in PE.	Appointment of a specialist PE Teacher for 3 x 0.5 days to support and	£6000 (Part of section 1)	-Staff more confident leading PE sessions. -Children access high quality PE.	Provides high quality teaching and learning as an example through the PE curriculum as well as sports coaching		

	up skill staff in the delivery of the Primary PE.	Subject leadership time to release subject leader: £1000	-Larger range of clubs	during and after school clubs and activities Shares and models good practice in the teaching of PEUpskilling staff has increased and improved staff confidence and competence in the delivery of PE which increases sustainability	
Provide guidance and support for PE & Sport.	Staff training as identified PE lead – Sport England training	Sport England training £150 Subscriptions: Lancashire Football Association: £133 The PE Hub: £455	- Up to date changes and current information shared with staff.	-High quality training disseminated to staff - PE subject Leader to identify any staff who need further support and to provide appropriate professional learning -Further professional learning opportunities for staff who request it. For example: Teachers to buddy up and carry out peer observations to support continual learning -PE Subject Leader to monitor and to provide support as appropriate to ensure progress and achievement are maintained by all pupils	
	Ke	ey indicator 4: li	ncreasing the range of sp	orts and activities on offer	
Provide a wider range of clubs.	Maintain increase in participation in school sport. Registers kept demonstrate as many children as possible to access clubs.	£168 x 2 = £336 Sports coach- £600 Multi skills club £180 £832	-Improvement in participation	There has been a greater range of clubs currently on offer: - Gymnastics - Dance - Football - Forest Schools - Gardening - Tag rugby - Dodgeball	

	Some clubs oversubscribed.		Key Priority 5: Competitiv	- Multi-skills - Athletics This will be further enhanced in the future also.	
•Increase the number of pupils representing their school in competitive sports competitions	Establish a sports long term plan which develops pupil's skills and sports experience so that they will be able to confidently participate in sporting competitions. Well-structured extra-curricular sports timetable to ensure that pupils are eager to participate in the competition and that they have opportunities to further develop their skills.	Subleader organisation time. Bikeability-£720	Covid heavily impacted the Sports timetable and events that normally take place didn't. Competitive sport is starting to be increased across the borough and cluster in: • Cluster Indoor Athletics: Year 5/6 • Rounders • Gymnastics: •KS2 sporting events afternoon in classes.	Moving forward there will be a range of inter house sporting events in school this year and a range of sporting events organised by the Chorley School sports Partnership for the Horwich and Blackrod Cluster. Sense of achievement from pupils through representing their school. This will encourage the pupils to take part in further sporting competitions. -Bike ability booked for 2022	

•To provide more opportunities for every pupil to experience competitive sports	Increase participation in competitive sport against others through Inter- School Sport	Opportunities through the summer term to develop	•	Pupils develop a sense of belonging within a sports team Meaningful opportunity to refine skills learned in lessons, with added element of competition	
•To further develop and extend opportunities to participate in competitive sport	To signpost pupils to relevant external sports clubs.				