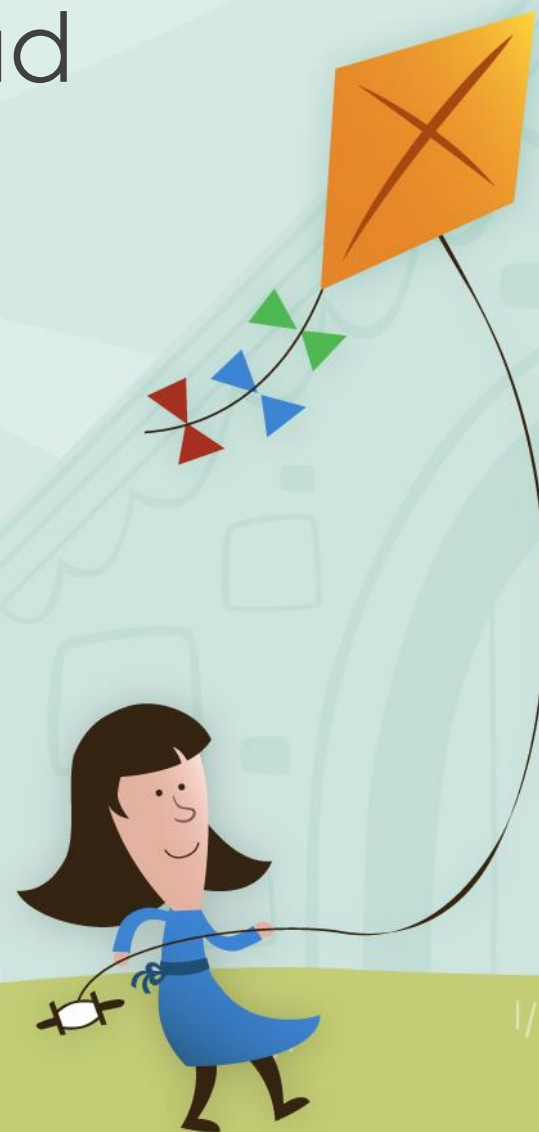




Welcome to Chorley New Road Primary Academy-Early Years

Our EYFS Prospectus:
A guide for parents and carers.





Challenge, Nurture and Respect

As the Head Teacher of Chorley New Road Primary Academy, I would like to welcome new and prospective parents. This prospectus gives a brief overview of our school and should answer some of the many questions you may have.

Our Mission Statement of 'Challenge, Nurture, Respect' underpins everything that we do at Chorley New Road. All our children and staff believe that they can achieve whatever they set their mind to, in our safe, caring and happy school.

We believe in developing all areas of the children that we have in our care. As well as high academic expectations, we want to develop other aspects of children's lives and we have excellent opportunities for children to be involved in both during and after the school day including Art Club, Drama, Choir and sports activities including Netball, Football, Athletics, Rugby and Basketball. These activities are available for different aged children during their time at Chorley New Road.

The curriculum we offer at Chorley New Road is wide and varied. As well as providing very high quality lessons in English, Maths and the whole range of National Curriculum Subjects (Science, Information and Communication Technology, History, Geography, Art, Design Technology, Music, PE, RE), we believe in developing the children's skills and interests outside of these subjects. We provide all children with the opportunity to learn another language and attend outdoor adventure activities, children also work with many different artists and musicians and attend a wide variety of educational trips whilst they are at Chorley New Road.

The school has a rich history of serving the local community for over one hundred years and as a team we are working hard together to build on our successes and to continue improving the ethos, learning and teaching environment. We aim to make sure that CNR is at the heart of the local community for this century and beyond.

We hope you will find our website informative and enjoyable. Please contact us if there is anything you wish to see on our website or any suggestions that you may have.

Miss L.Burrows

Head Teacher





School Information

School telephone number: 01204 337046

School e-mail address: office@cnr.bolton.sch.uk

Headteacher: Miss L. Burrows

Deputy teacher: Mr A. Harris

School Office

Administrator: Mrs A. Hancock

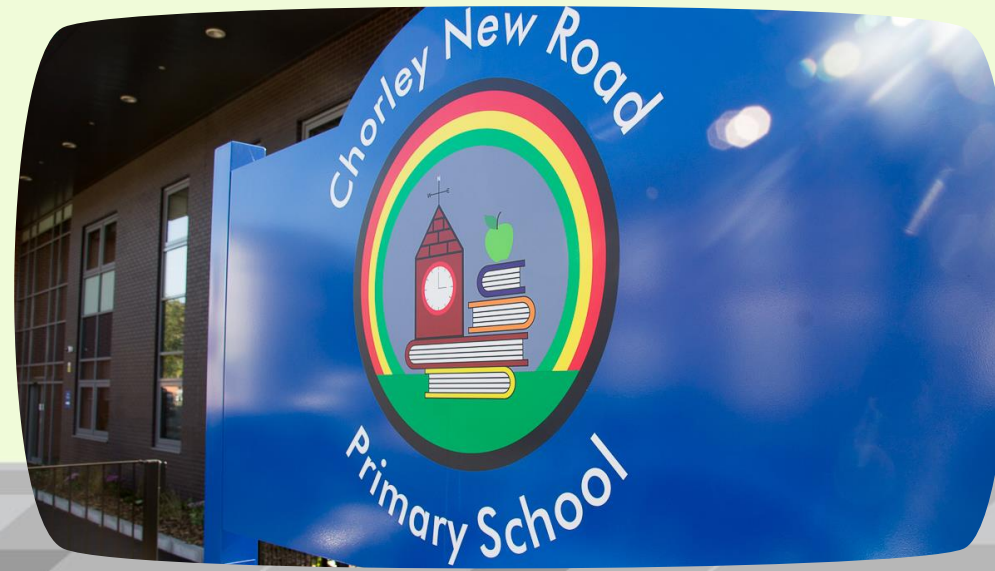
Business Manager: Mrs W. Hewitt

Early Years Unit Teaching Staff

Mrs M. Prescott (EYFS Leader)
Miss K. Deakin

Teaching Assistants

Mrs K. Urmston
Mrs D. Walker
Mrs H. Gorji-Patel



Challenge, Nurture and Respect

Mission Statement:

Challenge, Nurture, Respect

- To provide a rich, vibrant creative curriculum to meet the needs of all pupils.
- To enable all children to enjoy learning in a range of ways, allowing each child to excel and achieve to their full potential, in preparation for their future life.
- To become confident, independent individuals who are ambitious for themselves and understanding and respectful of others.
- To help our children to develop the skills to live within, learn from and contribute to their local and wider community, developing a cultural identity within their community.



Intent



At Chorley New Road Primary Academy our Early Years curriculum is designed to **inspire children to use their natural curiosity** and creativity to develop a **positive attitude** and love of learning. We **cherish play** and therefore create **interesting spaces** where children can become **skilful communicators** and agile, empathetic learners.

We believe that **every child is unique** and we acknowledge and promote **children's interests**, providing opportunities that support learners to **investigate and develop skills independently** whilst **taking risks** within our engaging and innovative learning environment.

We aim to provide an **awe inspiring, broad and balanced curriculum** that maximises cross-curricular links and builds strong foundations for the future. Using a **rigorous Phonics** programme, we aim to ensure all our children are **competent and enthusiastic readers**.

Through developing **relationships** with our children and understanding their starting points, **we strive to nurture happy, well-rounded** pupils who learn new skills and acquire knowledge to provide a firm foundation for life-long learning.





This is our school uniform.

We are very proud of our school uniform and we wear it at all times.

We wear black shorts / long trousers or a black skirt / pinafore dress. We wear a royal blue sweatshirt / jumper or cardigan. We wear black school shoes.

Sweatshirts/Cardigans with school logo, P.E. T-shirts, shorts, and book bags are for sale at Andrew Leach's, Lee Lane, Horwich or Whitakers Schoolwear in Bolton.
Book bags are also available from the School Office.
All other items can be bought from a variety of retail outlets.



Help me to look after my uniform by putting my name in all my belongings.



Each day we enjoy a selection of fruits and vegetables and fresh milk as well as snacks such as brioche, toast, rice cakes, and pancakes!



Snack Time

We enjoy 'self-service' healthy snack in the Snack Area every day.

We ask for £1.00 each week contribution towards the cost of snack, sensory play materials as well as other supplies such as baking materials and food tasting resources.

Lunchtime...



At Chorley New Road, we promote healthy eating. Our lunchtime is from 11:45 – 1.00pm. We can choose to have a packed lunch or a free school meal which always includes vegetables, salad and fresh fruit. All Reception and Key stage 1 pupils are now entitled to a free school meal under the government Universal Free School Meal scheme. Please fill in the data collection form within your child's admissions pack as to your preference on school dinners or packed lunches.

Our school day



EYFS timings:

School starts at 8:50 and finishes at 3:30.

Please wait at the EYFS playground gate until a member of staff welcomes you. Children are also collected from the classroom door in the EYFS playground.



The Early Years Curriculum

We follow the Early Years curriculum which includes the 7 areas of learning. These areas of learning are sub categorised into the:

3 Prime Areas

- Communication and language
- Physical Education
- Personal, social and emotional development

4 Specific areas

- Literacy
- Maths
- Understanding of the world
- Expressive arts and design





A typical day in Early years will involve:

- Self registration
- Carpet Times
- Teacher led group work
- Continuous provision
- Free choice of structured activities
- Mindfulness and meditation sessions
- Outdoor play
- Physical Education
- Music
- Stories
- Snack time





We love
independent
learning!



We explore indoors...



...and
outdoors!





Learning Journals

We use an app called Tapestry where each child has their own online Learning Journal. We use this to record all the learning that has been achieved. This may be in note form or photographic evidence or examples of work. We may ask you to contribute to these throughout the year and you are able to look at them online with your own log in to the Tapestry app.



Blended Curriculum

We also use Tapestry to communicate with parents and share activities that parents can do with their child to support learning at home.

Key Workers

In the foundation unit each child has a key worker. The named member of staff is assigned to individual children to act as a key point of contact for the parents and child.

Settling in is done on an individual basis because children vary greatly in their emotional needs.

Your child should be brought to school and into the classroom by an adult and collected by an adult.

If for some reason another person is collecting your child please let us know as soon as possible. Children must be collected by an adult over 18.



Behaviour at Chorley New Road Primary Academy

At Chorley New Road we expect children to;

- “ be aware of the needs of others
- “ share with others
- “ consider other children’s feelings
- “ carry out expected tasks
- “ be aware of the sanctity of other people’s possessions

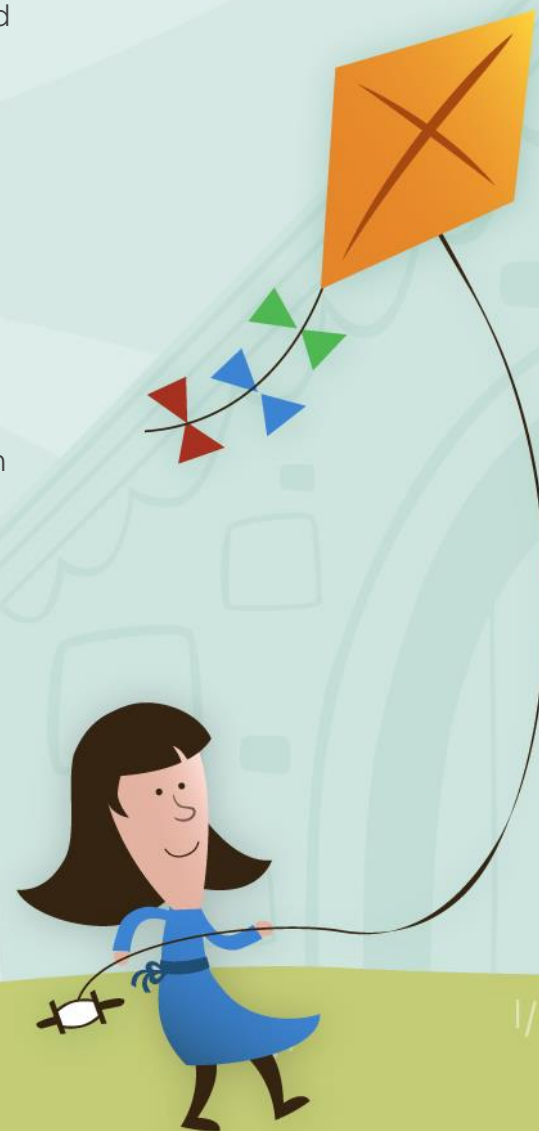
We encourage children to show good behaviour at all times but especially at playtime and lunchtime.

As a community we try to provide an atmosphere which allows its members to feel happy and secure. We hope that parents and staff can work together for the mutual benefit of the children.

From nursery through to year 6, we positively encourage and support good behaviour and manners, both applauding and rewarding evidence of effort and attainment. At the same time we try to create opportunities for children to learn and grow in a shared community.

If this does not appear to be happening we look for ways to remedy the situation either at school, via contact with parents or within the community at large.

If you are concerned about your child – please tell us. If we are concerned about your child – we will tell you.



Behaviour Policy

Please view our Behaviour Policy on line at www.cnr.bolton.sch.uk or copies are available from the School office.

Medicines at school

If your child is ill and requires medicine we would prefer all medicines to be administered at home.

(A prescription advising a dose three times a day can be administered without involving school)

Staff are not legally obliged to administer medicine.

However, we realise that there may be the odd time when we can be of help in a difficult situation and therefore the **Governors** have drawn up a medicines policy for parents and guardians to follow.

A copy of this policy is included in the booklet together with the official request form.

NB. Without this no medication can be given.

More request forms can be obtained from the school office.

The following procedures must be followed closely to ensure the safety of all the children in school.

- Only **prescribed** medication will be considered.
- The medication should be clearly labelled with the child's name and correct dosage.
- All medication must be **brought into school by an adult** and handed in at the school office.
- All medication must be **collected** from the school office by an adult.

Remember... medicines can be lethal in the wrong hands, never send a child to school with their own medication. They could be left in bags and taken by other children without the teacher knowing of the danger.



Starting school checklist:

How to get your child ready for starting school;-

Being Independent

- Encourage your child to dress on their own – tackling buttons, zips and taking off and putting on jackets. Encourage your child to eat using a knife, fork and spoon independently and be able to go to the toilet without help.
- It's important that your child can recognise their name so they can pick up the correct name-labelled uniform or coat, and also find their own drawer in the classroom. With your child, explore what the letters in their name look like and help them try writing their name, too.
- Children's thoughts about school can vary enormously. Some can hardly wait to start while some find it stressful to leave their parents for the day. Start helping your child look forward to school by talking enthusiastically about it now.



Tips for grown-ups

How to get your child ready for starting school

Talking

Try to introduce new words in context. This will help your child to understand the meanings of new words.

Encourage your child to ask questions and model asking questions yourself.

Talk about and share personal stories.

When you are watching television together, talk about what you are watching. Discuss characters and storylines in cartoons or talk about documentaries together. You could bring familiar storylines from favourite books and television programmes to life using toy figures, dolls, puppets or soft toys.

Talk about stories, poems or rhymes you are reading together and how they make you feel. Discuss the characters, settings and storylines, talk about favourite moments or parts of the book. Encourage children to make links with other things they have read or seen, or to their own personal experiences.



Listening

Engage in conversation with your child as much as possible, showing them how to take turns speaking and maintaining eye contact to show them how to listen attentively.

Encourage children to listen to rhymes, poems and songs. Introduce characters and simple plots that they can recall readily. Share these with young children on a daily basis. Include family favourites as well as classics.

Children will be introduced to the sounds in the English language at school. We call these 'phonemes'. In readiness for this, talk to them about all sorts of sounds they hear in the environment. How are they the same? How are they different? Can you make that sound? Of what does it remind us?

Encourage children to listen out for rhyme, alliteration (when words start with the same sound) and repetition. Clap along with beats and rhythms and encourage children to move rhythmically to music. All these skills will help children to be ready for learning phonics at school.



Tips for grown-ups

How to get your child ready for starting school

Writing

- Drawing, painting, and playing with modelling clay are all important steps towards writing. This helps children develop the muscles they need for a strong pencil grip whilst they are also exercising their imaginations.
- Children love to 'play' at writing and encouraging them to write as much as possible – even though you might not be able to read what they have written – helps them to think of themselves as a writer. So, have paper, pens and notebooks at home and encourage children to use these to write for different purposes. Try to keep it as a way of relaxing and creating; children expressing, communicating and sharing ideas.
- Show your child when you are using writing to communicate yourself. Leave notes for your child, show them when you are writing cards or labels. This helps children to understand the purpose of writing and also lets them see that you value it.
- Have magnetic letters on the fridge or foam ones in the bath to play with. Make links with simple words children have read with you. You could start with three letter words like d/o/g. How about rhyming words like bog – dog – log.



Reading

- Create a bedtime reading routine. Not only does it support your child to wind down at the end of the day, but listening to all kinds of books and stories read aloud helps to tune children in to the rhythms of writing. And don't worry if you're not a confident reader, you could try making up stories using the pictures in books.
- Bring books to life by using your voice in different ways. Create voices for characters, pause for suspense and sing along with rhyming books
- Don't worry if your child wants to read or listen to the same book over and over again. This is perfectly normal. It is also very important as it lets young children revisit favourite parts and commit the story to memory.
- Encourage children to join in with reading for real life purposes; helping you read out recipe instructions as you cook, or a shopping list and labels around the supermarket



We look forward to meeting you in September!

If you have any questions in the
meantime please visit our school
website or contact us on-

School telephone number - 01204 337046

School e-mail address -

office@cnr.bolton.sch.uk

School website -

<https://www.cnr.bolton.sch.uk/>

